

Situation:

A scientist in your neighborhood is conducting genetic experiments on animals to see how he can design them so that they die or change as he wants when he wants them to do so. What is your reaction?

Perspective:

Biomedical Engineering Student

Situation:

A scientist in your neighborhood is conducting genetic experiments on animals to see how he can design them so that they die or change as he wants when he wants them to do so. What is your reaction?

Perspective:

Devout Muslim teenage boy

Situation:

A scientist in your neighborhood is conducting genetic experiments on animals to see how he can design them so that they die or change as he wants when he wants them to do so. What is your reaction?

Perspective:

Anti-animal cruelty groups member

Situation:

A scientist in your neighborhood is conducting genetic experiments on animals to see how he can design them so that they die or change as he wants when he wants them to do so. What is your reaction?

Perspective:

Average British man

Situation:

A scientist in your neighborhood is conducting genetic experiments on animals to see how he can design them so that they die or change as he wants when he wants them to do so. What is your reaction?

Perspective:

Dentistry student

Situation:

You live in London and are worried that your children will not appreciate or respect their heritage and instead adopt the values of their generation/culture. What do you do?

Perspective:

Bangladeshi parent

Situation:

You live in London and are worried that your children will not appreciate or respect their heritage and instead adopt the values of their generation/culture. What do you do?

Perspective:

Jamaican woman/mother

Situation:

You live in London and are worried that your children will not appreciate or respect their heritage and instead adopt the values of their generation/culture. What do you do?

Perspective:

Famous British Scientist

Situation:

You live in London and are worried that your children will not appreciate or respect their heritage and instead adopt the values of their generation/culture. What do you do?

Perspective:

Average British man

Situation:

You live in London and are worried that your children will not appreciate or respect their heritage and instead adopt the values of their generation/culture. What do you do?

Perspective:

Leader of an anti-animal cruelty group

Situation:

You omitted the truth to your friend, but this omission has lead this individual to believe you are a hero and is the basis of your relationship. What do you feel about this?

Perspective:

World War II veteran

Situation:

You omitted the truth to your friend, but this omission has lead this individual to believe you are a hero and is the basis of your relationship. What do you feel about this?

Perspective:

Devout Muslim young man

Situation:

You omitted the truth to your friend, but this omission has lead this individual to believe you are a hero and is the basis of your relationship. What do you feel about this?

Perspective:

Devout Jehovah Witness older woman

Situation:

You omitted the truth to your friend, but this omission has lead this individual to believe you are a hero and is the basis of your relationship. What do you feel about this?

Perspective:

New Anti-animal cruelty group member

Situation:

You omitted the truth to your friend, but this omission has lead this individual to believe you are a hero and is the basis of your relationship. What do you feel about this?

Perspective:

Liberal Horticulturalist

Situation:

There are many new types of people living in your section of town: people that have not normally been part of the cultural make up of your town. What do you think about this?

Perspective:

Working-class British Man

Situation:

There are many new types of people living in your section of town: people that have not normally been part of the cultural make up of your town. What do you think about this?

Perspective:

Middle-class Horticulturalist woman

Situation:

There are many new types of people living in your section of town: people that have not normally been part of the cultural make up of your town. What do you think about this?

Perspective:

Working-class Bangladeshi woman

Situation:

There are many new types of people living in your section of town: people that have not normally been part of the cultural make up of your town. What do you think about this?

Perspective:

Middle-class female Teacher

Situation:

There are many new types of people living in your section of town: people that have not normally been part of the cultural make up of your town. What do you think about this?

Perspective:

Older Working-class Jamaican woman

Situation:

You don't agree with your parents' views on life - they are too rigid and old. But they want you to follow their beliefs and philosophy of life. How do you respond?

Perspective:

Middle-class Caucasian British teenager

Situation:

You don't agree with your parents' views on life - they are too rigid and old. But they want you to follow their beliefs and philosophy of life. How do you respond?

Perspective:

Bangladeshi British teenager

Situation:

You don't agree with your parents' views on life - they are too rigid and old. But they want you to follow their beliefs and philosophy of life. How do you respond?

Perspective:

Jamaican/British teenager

Situation:

You don't agree with your parents' views on life - they are too rigid and old. But they want you to follow their beliefs and philosophy of life. How do you respond?

Perspective:

Working-class Caucasian British teenager

Situation:

You don't agree with your parents' views on life - they are too rigid and old. But they want you to follow their beliefs and philosophy of life. How do you respond?

Perspective:

Female Teacher