

Name: _____ Block: _____

11 IB English: *Mini Interactive Oral & Reflective Statement*

Step One: Close Reading and Annotation

Close read the excerpt from *The Kite Runner*. Annotate the text authentically.

Use two colors to annotate...

Color One: _____ = appreciation of writer's choices

highlight literary techniques, choices regarding language, structure, and style

- Identify the stylistic technique (imagery, figurative language, dialogue, motif, color, word, syntax, etc.)
- Next to identifying the technique, write **THE EFFECT** of the choice the author makes in the margin. Essentially, you will answer the question, how does the technique shape the meaning of the text?

Color Two: _____ = cultural/contextual connections

highlight areas in the text that are significant to the cultural or social context of the work

In your annotations, you should respond in the margins while focusing on the...

- Function of time and place
- Economic, political, social, religious, historical, geographical context and/or implications
- Connections to your own culture
- Personal response in terms of difficulty or easiness in responding to the social context or culture in the text

Step Two: Prepare a Mini Interactive Oral Outline

Create a mini-outline that that addresses the following questions:

1. In what ways do time and place matter to this work?
2. What was easy to understand and what was difficult in relation to the social and cultural context/issues?
3. What connections did you find between issues in the work and your own culture and experiences?
4. What aspects of techniques are interesting to the work?

Step Three: Interactive Oral Practice

Three students will be chosen at random to begin the mini interactive oral using the outline created.

However, **ALL** students must contribute to the discussion. If you are not adding valuable points of discussion, you will lose participation points for this assignment.

Step Four: Reflective Statement

Write a 300-400 word reflective statement that “shows **development** of understanding of the **cultural and contextual elements**” discussed in the interactive oral discussion. Write this on a separate sheet of paper.

Name: _____ Block: _____

Step Five: Evaluate Reflective Statement

Pass your reflective statement to your partner and have them give you a score 0-3 with written comments. Comments should use language from the rubric to justify the score given.

Criterion A

To what extent does the student show how their understanding of cultural and contextual elements was developed through the interactive oral?

Marks	Level Descriptor
0	The work does not reach a standard described by the descriptors below
1	Reflection on the interactive oral shows superficial development of the student's understanding of the cultural and contextual elements
2	Reflection on the interactive oral shows some development of the student's understanding of the cultural and contextual elements
3	Reflection on the interactive oral shows development of the student's understanding of the cultural and contextual elements

Partner's Name: _____

Score for Partner: _____

Rationale (explain why you gave your partner the score you did):